

SARAH R. COHODES

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Teachers College Columbia University
Department of Education Policy and Social Analysis
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Employment

2015 - present Assistant Professor of Education Policy and Economics,
Teachers College Columbia University

Affiliations

2017 – present Faculty Research Fellow, National Bureau of Economic Research
2018 – present Faculty Affiliate, Abdul Latif Jameel Poverty Action Lab
2017 – present Faculty Affiliate, Columbia Population Research Center
2016 – present Research Affiliate, CESifo
2015 – present Faculty Affiliate, Columbia Committee on the Economics of Education
2015 – present Faculty Affiliate, MIT School Effectiveness and Inequality Institute

Education

2015 Harvard University, Ph.D. in Public Policy
2011 Harvard University, Ed.M. in Education Policy and Management
2005 Swarthmore College, B.A. in Economics

Journal Articles

Cohodes, Sarah R. “Charter Schools and the Achievement Gap.” *The Future of Children*. Policy Issue: 1-16, 2018.

Cohodes, Sarah R., Daniel S. Grossman, Samuel A. Kleiner, and Michael F. Lovenheim. “The Effect of Child Health Insurance Access on Schooling: Evidence from Public Insurance Expansions.” *Journal of Human Resources*, 51(3): 556-588, 2016.
Also published as NBER Working Paper 20178.

Angrist, Joshua D., Sarah R. Cohodes, Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. “Stand and Deliver: Effects of Boston’s Charter High Schools on College Preparation, Entry, and Choice.” *Journal of Labor Economics*, 34(2): 275-318, 2016.
Also published as NBER Working Paper 19275.

Cohodes, Sarah R. “Teaching to the Student: Charter School Effectiveness in Spite of Perverse Incentives.” *Education Finance and Policy*, 11(1): 1-42.

Chabrier, Julia, Sarah R. Cohodes, and Philip Oreopoulos. "What Can We Learn from Charter School Lotteries?" *Journal of Economic Perspectives*, 30(3): 57-84, 2016.

Also published as NBER Working Paper 22390.

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. "School Accountability, Postsecondary Attainment, and Earnings." *Review of Economics and Statistics*, 58(5): 848-862, 2016.

Also published as NBER Working Paper 19444.

Cohodes, Sarah R. and Joshua S. Goodman. "Merit Aid, College Quality and College Completion: Massachusetts' Adams Scholarship as an In-Kind Subsidy." *American Economic Journal: Applied Economics*, 6(4): 251-285, 2014.

Page, Lindsay C., Jon Fullerton, Sarah R. Cohodes, Martin R. West, Andrew Bacher-Hicks, Antoniya Owens, and Sarah Glover. "The Strategic Data Project's Strategic Performance Indicators." *Education Finance and Policy*, 8(3): 435-456, 2013.

Dee, Thomas S. and Sarah R. Cohodes. "Out-of-Field Teachers and Student Achievement: Evidence from Matched-Pairs Comparisons." *Public Finance Review*, 36(1): 7-32, 2018.

Working Papers

Corcoran, Sean P., Jennifer L. Jennings, Sarah R. Cohodes, and Carolyn Sattin-Bajaj. Leveling the Playing Field for High School Choice: Results from a Field Experiment of Informational Interventions. National Bureau of Economic Research Working Paper 24471, 2018.

Cohodes, Sarah R. The Long-Run Impacts of Tracking High-Achieving Students: Evidence from Boston's Advanced Work Class. *Revise and resubmit*.

Cohodes, Sarah R., Elizabeth Setren, and Christopher Walters. Can Successful Schools Replicate? Scaling Up Boston's Charter Sector. *Under review*.

Work in Progress

A Randomized Evaluation of STEM-Focused Summer Programs, with Silvia Robles.

The Long-Term Outcomes of Charter Schooling, with Raj Chetty, David Deming, John Friedman, and Thomas Kane.

Research Funding

The Long-Term Outcomes of Charter Schooling, Walton and Arnold Foundations, Principal Investigator on subcontract through Harvard University (\$23,842), co-PI with David Deming and Thomas Kane, 2018.

Leveling the Playing Field for High School Choice through Informational Tools: A Randomized Intervention Study, Principal Investigator, Smith Richardson Foundation (\$249,424), co-PI's Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj, 2016-2018.

A Randomized Evaluation of STEM-Focused Summer Programs, Principal Investigator, Provost's Improvement Fund, Teachers College Columbia University (\$20,000), 2015-2017.

Scaling Up Decision Supports for Low-Income 8th Graders Choosing High Schools in NYC, co-Principal Investigator, Heckscher Foundation for Children (\$96,749), co-PI's Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj, 2015-2016.

Leveling the Playing Field for High School Choice in New York City through Decision Supports, co-Principal Investigator, W.T. Grant Foundation (\$447,671), co-PI's Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj, 2015-2018.

A Randomized Evaluation of STEM-Focused Summer Programs, co-Principal Investigator, Alfred P. Sloan Foundation (\$120,557), co-PI's Joshua Angrist and Silvia Robles, 2015-2017.

The Long-Run Impacts of Tracking High-Achieving Students: Evidence from Boston's Advanced Work Class, Principal Investigator, Lab for Economic Applications and Policy at Harvard University (\$2,000), 2015.

Leveling the Playing Field for High School Choice in New York City through Decision Supports, co-Principal Investigator, Heckscher Foundation for Children (\$65,753), co-PI's Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj, 2014-2015.

A Randomized Evaluation of the STEM-Focused Summer Programs, co-Principal Investigator, Lab for Economic Applications and Policy at Harvard University (\$6,700), co-PI Silvia Robles, 2014.

Awards and Fellowships

2016	Distinguished CESifo Affiliate Award, Economics of Education
2016	Jean Flanigan Outstanding Dissertation Award (cowinner), Association for Education Finance & Policy
2015	Rappaport Institute for Greater Boston Dissertation Fellowship
2014	Taubman Center Urban Dissertation Fellowship
2012 – 2015	Doctoral Fellow, Multidisciplinary Program in Inequality and Social Policy, Harvard University
2012 – 2013	Emerging Education Policy Scholar, Fordham Institute/American Enterprise Institute
2011 – 2013	Harvard Kennedy School Graduate Fellowship
2011	National Science Foundation Graduate Research Fellowship, Honorable Mention

Research Reports and Other Writing

Cohodes, Sarah R. and Susan M. Dynarski. "Massachusetts Charter Cap Holds Back Disadvantaged Students." *Evidence Speaks* 2(1), Brookings Institution, 2016.

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. "When Does Accountability Work? Texas System Had Mixed Effects on College Graduation Rates and Future Earnings." *Education Next*, 16(1): 70-76, 2016.

Cohodes, Sarah R., Elizabeth M. Setren, Christopher R. Walters, Joshua D. Angrist, and Parag A. Pathak. *Charter School Demand and Effectiveness: A Boston Update*. The Boston Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. *Charter Schools and the Road to College Readiness: The Effects on College Preparation, Attendance and Choice*. The Boston Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, Parag A. Pathak, and Christopher R. Walters. *Student Achievement in Massachusetts' Charter Schools*. Center for Education Policy Research, Harvard University, 2011.

Abdulkadiroglu, Atila Joshua D. Angrist, Sarah R. Cohodes, Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, and Parag A. Pathak. *Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools*. The Boston Foundation, 2009.

Hannaway, Jane and Sarah R. Cohodes. "Miami-Dade County: Trouble in Choice Paradise," in Fredrick Hess and Chester Finn eds. *No Remedy Left Behind: Lessons from a Half-Decade of NCLB*. AEI Press, 2007.

Christenson, Gayle S., Ary Amerikaner, Daniel J. Klasik, and Sarah R. Cohodes. *Evaluation of Flexibility Under No Child Left Behind: Volume III - The Rural Education Achievement Program*. U.S. Department of Education, 2007.

Christenson, Gayle S., Sarah R. Cohodes, Devin Fernandes, Daniel Klasik, Daniel Loss, and Michael Segeritz. *Private School Participants in Programs under the No Child Left Behind Act and the Individuals with Disabilities Education Act*. U.S. Department of Education, 2007.

Teaching

Quantitative Methods for Evaluating Education Policies and Programs (masters)
Fall 2015, Fall 2016, Fall 2018

Data Analysis for Policy and Decision Making II (masters)
Spring 2016 (x2), Spring 2017 (x2), Spring 2018 (x2), Spring 2019 (x2)

Prior Employment and Affiliations

2012 – 2015	MIT School Effectiveness and Inequality Initiative, Research Associate (affiliate)
2007 – 2015	Center for Education Policy Research at Harvard University, Affiliated Doctoral Student (2011-2015), Research Manager II (2010-2011), Research Manager (2009-2010), Data Manager and Research Analyst (2007-2009)
2005 – 2007	The Urban Institute, Education Policy Center, Research Assistant

Conference Presentations and Invited Talks

2018-2019	(includes scheduled) American Economic Association (AEA), Association for Public Policy Analysis and Management (APPAM), CESifo Area Conference on the Economics of Education, Harvard Graduate School of Education Partnering in Education Research Seminar, Minneapolis Federal Reserve Board
2017 – 2018	APPAM, Brookings Institution, Princeton Education Research Section, University of Michigan Causal Inference in Education Research Seminar
2016 - 2017	Association for Education Finance and Policy (AEFP), APPAM, CESifo Area Conference on the Economics of Education, Federal Reserve Bank of New York, NYU Wagner, Rutgers Department of Economics, Stanford Center for Education Policy Analysis, University of Chicago Education Workshop, University of Virginia EdPolicyWorks
2015 – 2016	AEFP, APPAM, Harvard University Program on Education and Policy Governance (PEPG), NYU IES-PIRT Seminar, Research Institute of Industrial Economics (IFN Stockholm), Society for Research on Educational Effectiveness (SREE)
2014 – 2015	AEFP, APPAM, Federal Reserve Bank of Boston, Harvard Graduate School of Education, NBER Spring Education Program Meeting, Teachers College Columbia University
2013 – 2014	APPAM, SREE
2012 – 2013	AEFP, SREE
2011 – 2012	AEFP, Harvard University PEPG, SREE

Referee Service

Journals	<i>Quarterly Journal of Economics, American Economic Review, American Economic Journal: Applied Economics, American Economic Journal:</i>
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Economic Policy, American Educational Research Journal, AERA Open, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Evaluation Review, ILR Review, Journal of the European Economic Association, Journal of Health Economics, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Public Economics, National Tax Journal

Conferences APPAM Education Program Committee (2016, 2018)
SREE (2014, 2015, 2016)

Foundations Smith Richardson Foundation